

# INTRODUCING BEGINNING CRAFT ELEMENTS

## STANDARDS RICH EXPECTATIONS FOR K-1 WRITERS

**Narrative:** helps students understand the world and make sense of it through real and fictional characters, and framing of the human experience.

**Opinion / Argument:** students state opinions about a topic and support their positions with reasons.

**Informational:** students produce writing that explains how to do something, tells all about a topic and shares what they know.

TEXT TYPE	NARRATIVE	OPINION / ARGUMENT	INFORMATIONAL
Kindergarten	Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
Grade 1	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order and provide some sense of closure.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion and provide some sense of closure.	Write informative / explanatory texts in which they name a topic, supply some facts about the topic and provide some sense of closure.

Craft elements for young writers:

- Look at illustrations and copy details into own writing (such as character expressions)
- Use big or small or interestingly designed font
- Try out sentences of varying lengths
- Look at beginnings and endings and try a new one of your own
- Experiment with dialogue; make characters talk
- Experiment with headings, labeling of diagrams and drawings and other text features

# MAKING A PLAN FOR YOUNG WRITERS

In the space below describe one way that you will incorporate each writing type into your curriculum this school year.

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**Narrative**

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**Opinion / Argument**

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**Informational**

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## WRITING IDEAS

<b>Narrative</b>	fictional story, personal narrative, memoir
<b>Opinion / Argument</b>	book recommendation, movie review
<b>Informational</b>	all about book, ABC book, step-by-step guide