

# WAYS TO CELEBRATE WRITING

Celebrations are a key element in supporting young writers. Celebrations encourage our students to find joy in their hard work and send the message that their writing is appreciated and worthwhile. Celebrations can occur in a number of ways and can take a variety of forms; some suggestions are below.

## IN CLASS

- **Exciting Bulletin Boards:** create colorful and joyful bulletin boards around the classroom where student work can be on display. Allow for all students to spend ample time at the bulletin boards to read and appreciate the work of their peers.
- **Peer feedback**
- **Whole class share**
- **Class Blog:** set up and moderate a classroom blog and provide supervision as students post their writing and comment on their classmates' posts.
- **Publish a Classroom Magazine:** students can submit pieces of writing that they feel most proud of and the classroom community can work together to assemble a class-writing magazine. Consider distributing the finalized magazine to families and other classrooms.
- **Support students in making individual books** and posting pockets in the back of them for "official" entry into the classroom library.



## AT SCHOOL

- **Partner Classrooms:** share writing and collaborate in the writing process with another classroom.
- **Writing buddies**

## WITH FAMILIES

- **Community Celebrations:** invite families and friends into the classroom for a day of celebration of student writing. Ask students to select one writing piece to share with this larger classroom community.

# BRAINSTORMING CELEBRATIONS

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## Student Work

What have my students created?

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## Purpose

Who is the audience for their work?

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## Location

Where can we celebrate?

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## Invitations

Who is invited to celebrate?

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## ACTION PLAN

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Month before...

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Week before...

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Day before...

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Name \_\_\_\_\_

Date \_\_\_\_\_

# GETTING READY TO CELEBRATE!

Choose one piece of writing you would like to share and celebrate.

Why is this piece of writing special to you?

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With whom will you share this writing?

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